SPRING 2 2026 MEDIUM TERM PLAN YEAR 6

Design and Technology
Topic: Come dine with me
National Curriculum: Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
Key Skills: Record the relevant ingredients and equipment needed. Follow a recipe, including using the correct quantities of each ingredient. Write a recipe, explaining the process taken. Explain where certain key foods come from before they appear on the supermarket shelf.
Vocab: Balance, bitter, complement, cookbook, cross-contamination, enhance, equipment, farm to fork, flavours, ingredients, method, research, pairing.

Science
Topic: Evolution, Adaptation and Inheritance
National Curriculum and Key Skills:
Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago,
Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Maths
National Curriculum, Key Skills, and Vocab:
Algebra: Use simple formulae, generate and describe linear number sequences, express missing number problems algebraically. Decimals: associate a fractions with division and calculate decimal fraction equivalents, identify the place value of digits in numbers to 3 decimal places, use written division where an answer has up to two decimal places, solve problems which involve rounding to 3 decimal places. Percentages: compare and order fractions, recall and use equivalences between fractions, decimals and percentages and solve problems involving the calculation of percentages. Perimeter, area and volume: calculate area of parallelograms, use formulae for area and volume, estimate and compare volume of cuboids using metric measures. Statistics: solve multi-step problems, interpret pie charts and line graphs, calculate the mean.
Revision of all key areas from Autumn Term.

English
Class Reading Book:
'The Silver Sword' by Serraillier.
English Book: 'The Silver Sword' by Ian Serraillier. The Piano Aidan Gibbons. Poetry by Brian Patten.
National Curriculum:
Discuss & explain reading,
Providing reasoned justifications for views.
Develop tension and description
Select grammar & vocabulary for effect. Use a wide range of cohesive devices.
Ensure grammatical consistency.
Plan their writing by:
Developing their knowledge and skills on the writing process.
Key Skills/Genres: Developing their own, personal writing tone, and continue to develop their own knowledge of manipulating sentence structure. Building tension (setting/atmosphere/character description). Rewrite from a character's perspective (narrative recount). First person narration (write in role). Develop own endings to the text. Letter writing (formal/informal). Imagery.
Vocab/Grammar: Direct and indirect speech, Active and passive, Parenthesis, Co-ordinating and subordinating conjunctions. Tenses: Simple past/present/future, Past/present progressive (verb forms).

Ivrit
Topic: Revision of topics, Emotions and thoughts, moving to a new place.
National Curriculum: Pupils starting to take part in simple conversations supported by visual or other cues and express their opinions.
Pupils should understand the main points and may be able to pick out some detail from spoken passages made up of language which is mainly familiar.
Pupils should understand the main points and some of the detail from short written texts made up of mainly familiar

History
Topic: World War 2 (The Home Front)
National Curriculum: How evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
Key Skills: Chronological understanding, knowledge and understanding of events, Presenting, organising, communicating
Vocab: Allies, Axis Home front, Blitz, Evacuation, Kinder-transport, rationing, Land Army.

PSHCE
Key Areas: Mental Health and Wellbeing. Informed choices: Positive Relationships and Peer Pressure

PE
Key Areas: Cricket
Key Skills: Batting and bowling techniques, net sessions
Vocab: all-rounder, bails, batting average, boundary, bowler, fielder.

Computing
Topic: Creating websites
National Curriculum: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content, Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals.
Key Skills: Explore and review websites, understand copyright, create a website.
Vocab: hyperlink, media, HTML, website, copyright, evaluate.

Music
Topic: Traditional African Songs
National Curriculum and Key Skills: Call and Response. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Use and understand staff and other musical notations.
Vocab: Percussion, pulse, rhythm