



Hasmonean Primary School

SEX AND RELATIONSHIPS POLICY

Updated December 2014

Rationale

Sex and Relationship Education, as taught at the Hasmonean Primary School, will always be in line with Jewish Principles as laid down in the Torah. The emphasis is particularly on modesty and a caring home environment. This policy has the approval of the Rabbinical authorities for the school.

Principles

The programme of study for this area of the curriculum will be taught through compulsory science lessons and through PSHCE (Personal, Social, Health and Citizenship Education). PSHCE is taught in both Secular and Jewish Studies lessons and informally, through our orthodox Jewish values and ethos which permeate all aspects of life at the Hasmonean Primary School.

Content

The following content has been agreed:

(a) National Curriculum Science Programme

Key Stage 1

- Animals including humans, move, feed, grow, use their senses and reproduce
- Children should recognise and name the main parts of the human body
- That humans can produce offspring and these grow into adults
- Children should recognise similarities and differences between ourselves and others and treat others with sensitivity.

Key Stage 2

- Life processes common to humans and other animals include nutrition, growth and reproduction
- The main stages of the human life cycle (excluding the process of human reproduction).

Year 6 Jewish Studies curriculum

In Year 6 the children are taught about the emotional and physical changes as they approach Puberty. This is part of the Jewish Studies curriculum and is taught separately to boys and girls by appropriate staff.

The Governors' approach is to write to all parents of Year 6 children, explaining the policy, providing background information and inviting them to attend a meeting. Parents may wish to exercise the right to withdraw children after consultation with the Headteacher.

NB: Other aspects of Sex Education are recommended to parents to be dealt with at home.

(b) PSHCE Programme

- Learning the importance of values, conscience and moral considerations
- Learning the value of family life, marriage and stable and loving relationships for the nurture of children
- Learning the value of respect, love and care
- Exploring, considering and understanding moral dilemmas
- Developing critical thinking as part of decision-making
- Learning to manage emotions and relationships confidently and sensitively
- Developing self-respect and empathy for others
- Learning to make choices based on religious and moral principles with proper sensitivity to others
- Developing an appreciation of the consequences of choices made
- Managing conflict
- Learning how to recognise and avoid exploitation and abuse.

MONITORING AND EVALUATING THE PROGRAMME

This will be monitored and evaluated by the Senior Management Team (Headteacher, Deputy Headteacher, Head of Jewish Studies and Foundation Stage co-ordinator) in conjunction with the School Principal and the Jewish Studies sub –committee of the Governing Body.

REVIEWING THE POLICY

This policy should be reviewed annually by Staff and Governors.

Reviewed by: _____

Date of next review: _____