



Hasmonean Primary School

GIFTED AND TALENTED POLICY

(October 2011)

Rationale

The Hasmonean Primary School is committed to providing an environment which ensures that all children achieve their true potential within the National Curriculum and beyond by –

- Making learning enjoyable and challenging to probe their thinking and develop the talents of our most able children.
- Providing teaching which addresses the individual needs of the pupil
- Motivating pupils to maximize their talents, providing sufficient differentiation to challenge all pupils, especially the most able.
- Helping pupils to develop social and intellectual abilities as well as skills.

Principles

- To identify the G+T pupils by suitable means.
- To give access to work and experiences which require higher level thinking skills, whilst taking into account the individual's emotional development.
- To provide a rich, challenging and differentiated curriculum in which pupils can work at their own level and pace.
- To give opportunities to develop specific skills, talents, creativity and reasoning skills.
- To provide equal opportunities regardless of gender or social circumstances
- To stimulate a desire for learning to take into consideration the needs and well-being of the whole child, by offering emotional, social, spiritual and intellectual support.

Definitions

There are no standard definitions of 'gifted and talented'. The Government defines gifted and talented learners as:-

'Children and young people with one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities).'

'GIFTED' describes learners who have the ability to excel academically in one or more subjects such as English, Maths, drama, technology.

'TALENTED' describes learners who have the ability to excel in practical skills such a sport, leadership, artistic performance, or in an area of vocational skill.

Identification

- Teacher nomination – this may be based on intuition and experience, test and assessment results, or both.
- Parental nomination if a child shows talent in an out of school activity e.g playing a musical instrument.
- External referrals e.g. from an educational psychologist.

Provision

- To identify the G+T pupils by means of a multi method approach.
- To create a G+T register and update annually in July.
- To ensure that each subject leader is responsible for G + T provision in their subject area.
- To identify underachieving able children.
- To personalise learning for the G+T children so that they have to the opportunity to work at an increased pace, encouraged to move on, more independence, open-ended tasks and high level challenges with opportunities for failure.
- To develop creative opportunities, questioning techniques, problem-solving and thinking skills.
- Opportunities to experiment, take chances and to work at a level that matches their own needs.
- To plan for G+T children and show differentiation in teachers' plans.
- Enrichment activities in class and for homework.
- To develop and use a bank of extension and enrichment materials and resources.
- INSET to be ongoing to raise staff awareness, promote positive teacher attitudes and make staff aware of higher levels of thinking skills and how to plan lessons to incorporate these skills.
- To use new technologies to raise the achievement and motivation of G + T pupils.
- To ensure that staff have access to a range of teaching strategies and learning styles.
- To continue to celebrate achievement and excellence.
- Withdrawal to work in small groups when appropriate eg extension maths group/reading group.
- Specific talents developed by providing opportunities to participate in extra-curricular clubs and activities (further develop range of activities on offer beyond the classroom e.g development of school magazine committee).
- Other enrichment activities may include – in-house and national competitions, visits, visitors and liaison with the Hasmonian High School.
- The SLT to monitor and evaluate achievement data, prepared by the assessment co-ordinator.

Outcome

A challenging curriculum is provided for children of all abilities and talents, enabling each child to reach his or her full potential.